Uintah School District Weekly Lesson Plans—Maps and Globes

WHAT WILL BE TAUGHT?

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| CORE Curriculum Language Arts Standards | CORE Curriculum Area Standards |
| **Unit 4**  **RL.2.6:**Acknowledge ***differences in the points of view of characters***, including by speaking in a different voice for each character when reading dialogue aloud.  they recount a well-elaborated event or short sequence of events, include details to describe action, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure. | Objective 1: Identify geographic terms that describe their surroundings.  a. Locate objects in the classroom using the terms near/far, left/right, behind/ in front,  Objective 2: Describe the purpose of a map or a globe.  .  c. Determine a location by using terms such as near/far, up/down, right/left.  d. Identify cardinal directions on a map. |
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STUDENT NEEDS ADDRESSED:

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| Focus Student(s) | Specific Instructional Needs |
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HOW INSTRUCTION WILL BE DELIVERED

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|  | Read Aloud | Shared Reading | Guided Reading | Interactive Writing | Additional worksheets | Literacy Centers | Independent Reading/ Writing |
| Monday | We Need Directions | Never Eat Soggy Waffles | See week 1 | Brainstorm ideas for N, E, S, W | Compass rose | Daily 5 | Write and color a compass rose with creative N,E,W,S names. |
| Tuesday | Map Keys | The Key To Understanding Maps |  |  | Compass points |  |  |
| Wednesday | Map Scales | Drawn to Scale |  |  | Reading a Map 1 |  |  |
| Thursday | Types of Maps | Two Views |  |  | Reading a map 2 |  |  |
| Friday | Latitude and Longitude  http://www.kidsgeo.com/geography-games/latitude-longitude-map-game.php | Latitude and longitude ppt. |  |  | Reading a map 3 |  |  |